

For the Recommender—please read

- Although the letter you are writing may be confidential, the letter could be disclosed to a student during the course of a legal proceeding.
- Please include the first and last name of the student for which you are writing a recommendation, in addition to their social security number, if one has been given to you.

Areas you may wish to address in your recommendation:

Extent and Nature of Evaluator's Relationship with Applicant

1. First and last name of the applicant
2. Length of relationship
3. Frequency and closeness of interactions
4. Type of interactions, e.g., discussion in class, academic advising, casual conversations, discussions concerning work, social interactions, etc.
5. How well does the evaluator feel he/she knows the applicant

Interpersonal Relations

1. Enjoyment of and commitment to providing service and assistance to others
2. Enjoyment of and commitment to interactions and working with others
3. Interpersonal skills: ability to get along with others, rapport, cooperation, attitudes towards supervision, consideration, tact, sensitivity to others' needs.
4. Communication skills: clarity of expression and ability to articulate in oral and written communication

Motivation for Medicine

1. Sincerity and depth of commitment
2. Enjoyment of and commitment to:
 - a. the study and application
 - b. providing service to others
 - c. the specific activities for health care delivery

Academic Performance and Intellectual Ability

1. Intellectual keenness and depth: ability to grasp, analyze and understand complex material and concepts
2. Originality and imagination: ability to envision and define new perspectives and approaches
3. Resourcefulness: ability to manage resources already at hand and to develop and manage resources

Personality

1. Maturity and emotional stability: personal development, ability to cope with life situations performance under pressure, mood stability, consistency in relating to others
2. Judgement: ability to analyze a problem, common sense, decisiveness
3. Industry: application, energy, stamina and perseverance
4. Self-confidence: assuredness, capacity to achieve with awareness of one's weaknesses and strengths
5. Reliability: dependability and sense of responsibility, promptness and conscientiousness

Distinctiveness of the Individual

Discuss those things the evaluator thinks are most important to know about the applicant regarding suitability for admission to graduate school.